



Tutor Zone's SAT Preparation Course

Evidence-based Reading and Writing

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Course Description/ Objectives:

- I. **Seminar:** The course requires the students to be active participants. Our classroom adopts the Socratic seminar methodology wherein the instructor facilitates in-class discussions with guided questions for the students to critically assess and comprehensively answer. The Socratic seminar methodology specifically provokes the critical thinking and question-asking skills necessary for the *Essay* and leads the students to understand what the *Reading* and *Writing and Language Tests* expect from them.
- II. **Comprehension and Analysis:** The instructor teaches the students how to improve their reading comprehension and analytical skills. Students must be able to justify their answers to SAT questions using the rhetorical process and citing text evidence. The instructor emphasizes the identification and utility of key literary devices used by the author in the text to convey their message to the audience to compliment such justification.
- III. **Coherence and Argumentation:** The students must coherently argue their opinion(s). The instructor provides imperative grammatical practice so that the students may improve the fundamentals of their writing and answer questions in the *Writing and Language Test* with confidence. Building on the students' strong fundamentals of writing, the instructor introduces them to thesis-based thinking. The students must learn how to write argumentative essays; therefore, thesis-based thinking exemplifies ways to assert and argue their opinion to compel their audience.

Coursework

2 SOAPSTone Practice Exercises	2 Grammar Usage Exercises
1 OPTIC Practice Exercise	2 Full-Length Practice Tests

Coursework Resources

Tutor Zone SAT website:

<http://tutorzonesat.com/>

College Board:

<https://collegereadiness.collegeboard.org/>

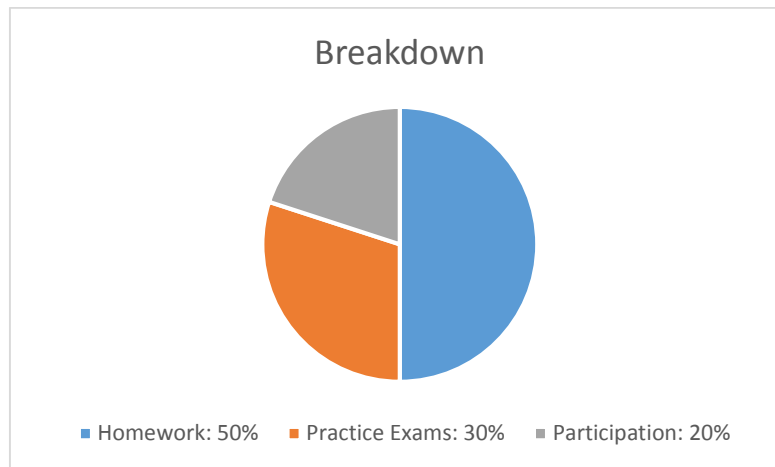
Purdue OWL:

<https://owl.english.purdue.edu/owl/>

Additional Resources

<http://literary-devices.com/>, <http://www.scotusblog.com/>, 89.9 NPR, *Los Angeles Times*, *The New York Times*, *Washington Post*, *The Economist*, *The Atlantic*

Grading



Course Agenda

Session 1: Rhetorical Analysis and Grammar Usage

- Introduction: SAT Course
- Presentation: Reading
- Discussion: Approach and Strategies
- Practice: *Reading Test*
- Presentation: Writing and Language
- Discussion: Approach and Strategies
- Practice: *Writing and Language Test*
- Discussion: Essay

Session 2: Test-taking Efficiency

- Review: Reading
- Practice: *Reading Test*
- Review: Writing and Language
- Practice: *Writing and Language Test*
- Review: Essay
- Practice: *Essay*