

Session 3: The Rhetorical Process

4-Square Approach

SAT

- Predict the message the author is conveying to complete the *sentence completion* section
- Interact with the text to initiate cognitive thought so that they may confidently answer questions in the *passage-based readings* and *sentence completion* sections
- Use simple words to satisfy the blanks in the *sentence completion* portion and supplement with SAT word options

Critical Thinking

- Deduce intent by identifying tone and context clues- such as words of contrast in the sentence and author's diction
- Comprehend that words extend beyond one context and can have multiple meanings
- Evaluate their own word selection

Common Core

- Reading Standards: how and why individuals, events, or ideas develop and interact
- Craft and Structure: determining technical, connotative, and figurative meanings
- Range and Reading Level of Complexity: read and comprehend complex literary and informational texts independently and proficiently

College Skills

- Anticipate the author's message by reading a synopsis of a text
- Decipher whether or not a text is relevant to a paper that they are writing
- Develop a broad vocabulary to become more accurately descriptive in their speech and writing