

Session 1: Sentence Core and the Active v. Passive Voice

4-Square Approach

SAT

- Understand the proper use and management of independent and dependent clauses for the *improving sentences* and *identifying sentence errors* sections
- Assess the construction of sentences in the *reading comprehension* section so that meaning may be derived
- Learn the necessary construction of sentences for the writing the *essay*

Critical Thinking

- Initiate their “question-prediction-answer” format to become more independent thinkers
- Evaluate repetitive patterns of written English that appear in texts to anticipate syntax and identify the sentence core
- Prioritize their time management by using the structure and constraints of texts

Common Core

- Craft and Structure: analyze the structure of texts
- Range and Reading Level of Complexity: read and comprehend literary and informational texts independently and proficiently
- Production and Distribution of Writing: develop and strengthen writing by planning, revising, editing, and rewriting

College Skills

- Understand sentence construction (both oral and written) in preparation for advanced writing
- Develop and articulate their opinion on controversial topic
- Defend their opinion based relevant information/ examples