

Session 2: Thesis-based Thinking

4-Square Approach

SAT

- Identify the author's main argument of thesis in the *passage-based reading* section
- Assess how to answer questions regarding supportive evidence provided by the author in the *passage-based reading* sections and continue the author's line of logic to answer questions in the *improving paragraphs* section
- Develop their own thesis and understand the supporting evidence they must provide in their *essay*

Critical Thinking

- Focus on non-fiction text patterns- such as sequential, chronological, or compare/contrast- to anticipate answers to questions, especially text-oriented questions
- Analyze to break down the ideas/arguments of authors into categories and synthesize to reorganize the information so that it is personally understandable
- Evaluate the values being presented by the author to question their own beliefs

Common Core

- Goals Continued: cite specific evidence when offering an oral or written interpretation of a text
- Reading Standards: identify central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Reading Standards: determine what the text says explicitly and to make logical inferences from it

College Skills

- Critically assess and examine authors' arguments
- Understand or come up with their own counterarguments to contest the opinion of an author
- Write well-developed analysis either agreeing or disagree with scholastic texts